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Social intelligence and relationship to level of ambition according to training age of soccer players

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Abstract

Relationship between social intelligence and level of ambition for football players is one of aspects that benefit player in preparing himself to deal with circumstances surrounding him according to training age, regarding his level Social, his level of ambition and extent of effect of training life of football player in relationship between social intelligence and level of ambition And social and psychological aspect, especially social intelligence of football players, as well as level of ambition they have not received enough attention and study, which prompted researcher to put forward following responsibility: What is level of social intelligence among football players and extent of its relationship to level of ambition depending on training age?

Research aimed at -to get to know level of social intelligence, level of ambition for football players, relationship between social intelligence and level of ambition for training age among football players. researcher used descriptive approach, and sample was represented by first and excellent degrees in Basrah Governorate, who numbered 60 players, and social intelligence and level of aspiration used most important research needs, so existence of a relationship between social intelligence and level of ambition and most important conclusions is need for coaches and supervisors of football teams serious interest in level of social intelligence and level ambition for players.

Keywords: Social intelligence, level of ambition, training age, soccer players

1. Introduction

Individuals in their mental levels are different as a great difference, including genius and medium or moderate, including weak intelligence, and thus proportion of intelligence differs from one response to, and when we can notice this disintegration, its description, its miracle, analysis, and its disintegration, and its disintegration, and it's dispensing, like this phenomenon, to object of objective, accurate, Live is most intelligent and true intelligence, as it is a long -term mental component of term, knowledge, mental level of individual is determined by level of its success or its failure in affairs of its alive today or in field that it occupies or practices for purpose of hobby or field Boy So. player is a combined object that is not satisfied with its own himself, and he is using it and dealing with m during his presence in field of training units or sports competitions because characteristics of human life is social and its nature does not seek dispensing with colleagues of players. That dealing with teammates in team needs a mental and anonymity and ability to communicate with others, that is, it needs a variety of intelligence for a variety of ways ability to understand quickly and medium intelligence that needs effort and ability for sake of information to be recommended to him, and weak intelligence that is needed to repeat, repeat and care about dealing and disposing with him with caution in order not to understand behavior in a way that is different from what is meant for him. Various required needs, and ability to deal with conditions surrounding rationality and knowledge. Absence of player's behavior in dealing with others and variety of this dealings, and ability to persuade others, all of them need social intelligence, which is one of important and essential factors in adapting to team. All those around player are a technical and administrative staff.

It is known that every person has a special look about himself and every person who works what he can to maintain a good and balanced look at any time threatens any kind of deprivation or conflict. This view increases psychological tension. Himself and his ability and is surprised by a failed experience in achieving expected level in training units or

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matches. This type of pregnancy or psychological tension may require a reconsideration of self-perception and this is a duty that is not easy for player, no matter how mature, capable or realistic thinking. Difference between level of ambition and level of performance in this case will cause a kind of frustration, so social intelligence is important in dealing with such situations to overcome psychological pressures and achieve required goals. Also, what player is in a training age of way player deals with circumstances surrounding all its possible details?

Hence, dealing with issue of relationship between social intelligence and level of ambition for football players on basis of cognitive and practical variables that represent one of aspects that benefit player in preparing himself to deal with circumstances and changes surrounding him according to training age of his level of ambition to reach performance that he aims to, as well as This benefits coach in knowing susceptibility of players according to overlap between intelligence of social player and level of his ambition and impact of training of football player in nature of relationship between social intelligence and level of ambition for him.

1.2 Research Problem

Through researcher's field experience in field of football, he believes that social and psychological aspect, especially social intelligence of football players, as well as level of ambition have, did not receive attention and sufficient study, which prompted researcher to put forward following responsibility: What is level of social intelligence among football players and extent of its relationship to level of ambition? In view of importance and role of social intelligence as an important and essential aspect of player's ability to deal with environment surrounding him, including colleagues, coach and technical staff, and is considered an important factor to achieve what player and coach aim in matches through players' solidarity and love for each other. therefore, problem was crystallized by researcher to conduct a study on social intelligence of football players and his relationship to level of ambition and understand nature of role played by training age that player possesses in nature of his dealings in various situations he is going through, where in training units or actual competitions, which appears in process Positive or negative interaction between player and an ambitious level, which is reflected on player and team in general.

1.3 Research Aims

1. Learn about level of social intelligence and level of ambition for football players.
2. Learn about relationship between social intelligence and level of ambition according to variable (training age) of football.

1.4 Research hypotheses

- 1-there are statistically significant differences between social intelligence and a level according to training variable of football players.
- 2- Existence of a statistically related relationship between social intelligence and level of ambition for football players.

1.5 Research Fields

1.5.1 Human Field

Players of first and excellent class in Basrah Governorate clubs.

1.5.2 Time Field

From 23/11/2021 to 20 /1/2022.

1.5.3 Spatial Field

Sports club halls are under study.

1.6 Research terms

Social Intelligence

Ability to understand feelings and ideas of others, to deal with environment successfully, respond in a smart way, and appreciate positions according to social characteristics of person and based on his social awareness in an appropriate way.

Social Level of ambition

Ambition is known as that of goal that a specific person wants to achieve during his life and at all levels (Abdul Rahman, 2004) ^[4].

2. Research methodology

Researcher used descriptive curriculum in style of survey studies to suit nature of research.

2.1 Research sample

Research community is one of players of excellent teams and first football in Basrah Governorate, for sports season (2021 - 2022), which number (175) players, according to records of Sub-Football Association in Basrah, and research sample was chosen in random way where number of members of a sample reached Research (60) players (34.29%) as shown in Table (1).

Table 1: Research sample and distribution according to positions of players

Variable	Level of variable	Number of players	Percentage
Club class	Excellent degree	30	50
	First Class	30	50
Training age	1-3 year	11	18.33
	4-7 year	26	43.33
	7-10 year	25	41.66

2.3 Research tools: (Two scales were used)

- Scale of social intelligence, and it consists of (81) paragraph (Muhammad Abu Hashem: 2008) ^[2]
- Scale of Ambition in sports field, and it consists of (36) paragraphs (Moawad & Sayed, 2005) ^[7].

2.3.1 Honesty and stability two measurements

Honesty and stability of two measurements were extracted by applying m to an exploratory sample of (10) football players from outside basic sample. Correlation coefficient was extracted. As shown in Table (2)

Table 2: Honesty and stability steps

Scale	Honesty	stability
Social intelligence	0.86	0.92
level of ambition;	0.88	0.94

Researcher conducted basic study from 23/11/2021 to 20/1/2022 by applying social intelligence measure and level of sports ambition to research Sam.

2.4 statically means

Researcher used Statistical Program Package for Social Sciences (SPSS), version 21

3. View results and Discuss

First- Show results of level of social intelligence among football players according to academic achievement.

Table 3: Mimetically averages in level of social intelligence among football players According to academic achievement variable

Scale	1-3 year	4-7 year	7-10 year
Social intelligence	243.1	320.8	380.7

Table 4: Significance of differences in level of social intelligence between football players According to training age, using unilateral contrast analysis

Dimension	Source of contrast	Total square deviation	Freedom degrees	Medium square	F value	Indication
Social intelligence	Between groups	0.0102	2	0.021	103.89	0.001
	In said groups	0.028	57	0.001		
	Total	0.130	59			

It is clear from table (4) that re are statistically significant differences at level of significance (0.05) in level of social intelligence for football players according to training age,

and to determine differences, researcher used test of least moral difference (L.S.D) for dimensional comparisons between mimetically median, as shown in table (5).

Table 5: Significance of differences in social intelligence between football players using Test least moral difference according to training age L.S.D

Scale	Player center	1-3 year	4-7 year	7-10 year
Social intelligence	1-3 year		77.7*	137.6
	Secondary			59.9
	7-10 year			

From Table (5) is with statistically significant differences on scale of social intelligence between players with training age (1-3) years old, (4-7) years old, and between (4-7) years, (7-10) years, and for benefit of those with experience 7-10 years. Second, results of level of sports ambition for football players are presented according to academic achievement.

Table 6: Mimetically averages at a level of ambition for football players Depending on training of training age

Scale	1-3 year	4-7 year	7-10 year
level of ambition	52.6	75.8	98.9

Table 7: Significance of differences in level of sports ambition between football players According to training age, using unilateral contrast analysis

Dimension	Source of contrast	Total square deviation	Freedom degrees	Medium square	F value	Indication
Social intelligence	Between groups	0.037	2	0.019	41.024	0.001
	In said groups	0.026	57	0.009		
	Total	0.063	59			

It is clear from table (7) re are statistically significant differences at level of significance (0.05) in level of ambition for football players according to training age, and

to determine differences, researcher used test of least moral difference (L.S.D) for dimensional comparisons between mimetically circles, as shown in table (8).

Table 8: Significance of differences in level of ambition between football players using Test least moral difference according to training age L.S.D

Scale	Player center	1-3 year	4-7 year	7-10 year
Social intelligence	1-3 year		23.2 *	46.3*
	Secondary			23.1*
	7-10 year			

from table (8) that re are statistically significant differences at level of significance (0.05) in level of ambition for football players according to training age, and to determine

differences, researcher used test of least moral difference (L.S.D) for dimensional comparisons between mimetically circles, as shown in table (9).

Table 9: Results of relationship between social intelligence and level of sports ambition Football players have

Social intelligence		Level of ambition		R value	Indication
M	S	M	S		
319.6	53.4	79.8	24.7	0.081	0.001

Results Discuss

Tables (3-4-5) for level of social intelligence indicated that its level between players was high among players with training age (7-10 years,) n (4-7 years) and (1-3 years).

reason is that increasing training experience contributes to increasing possibility of improving his dealings with environment surrounding it, where it is at level of situations that occur in training or competition with colleagues from or

players in team as well as with training staff and club's administrative body, and that comes from positive way to accept opinions of interact with m in a way that ensures reaching a positive atmosphere within team group Which reflects positively on roles played by players on stadium and development that takes place in cohesion and communication between members of one team on field and need for players to be distinguished by duties assigned to it,

While tables (6-7-8) for level of sports ambition indicated that level of sports ambition for football players with (7-10 years) was high, followed by those with training age (4-7 years) and n (1-3 years). reason for this is that players' ability to persist in training and determination of goals that y aim to achieve through relief on planning for future and high trust in capabilities and multiple capabilities, and this is consistent with what (Sharif; 2011) ^[8] Indicated that origin in ambition is that player has an ambition to achieve A goal or a group of goals that he seeks to achieve in light of his capabilities and personal capabilities, and in light of experiences of success and failure", degree of ambition for a person during different stages of growth (Sharif, 2001) ^[8]. results of Table (9) showed a positive correlation between level of social intelligence and level of sports ambition for football players, as value of correlation laboratory (0.81) and researcher believes that reason is that re are many objective factors that link social intelligence and level of ambition among players. Especially with regard to experiences of success, as many studies and scientific research have confirmed through association of level of ambition with experiences of success such as a study," which confirmed that success of sports team leads to feeling of its players with common happiness and high level of players' ambition of love and loyalty to team and thus to increase attractiveness towards ". Team membership (Abdul Hafeez & Bahi: 2001) ^[1] indicates that "difference that remains somewhat fixed for a certain period of time will be more coherent, stability and maturity, and some studies conducted in this field have shown that social stability leads to its cohesion" (Abdul Hafeez & Bahi, 2001) ^[1]. Consequently, high level of social intelligence leads to a high level of ambition of players with football, which confirms importance of level of social intelligence is linked to level of sports ambition among football players.

4. Conclusions and Recommendations

4.1 Conclusions

In light of research results and discussion, researcher reached following conclusions:

1. There is a positive correlation between social intelligence and level of sports ambition for football players.
2. Higher level of social intelligence, higher level of sports ambition for football players.
3. Presence of statistically significant moral differences in level of social intelligence and level of sports ambition in accordance with training experience.

4.2 Recommendations

1. Guidance with results of research in psychological and social preparation of football players.
2. Necessity of coaches and supervisors of football teams is serious interest in level of social intelligence and level of ambition for players.
3. Working to pay attention to benefiting from social intelligence and level of ambition for players in particular experience through awareness of importance of se factors.
4. Conducting studies on relationship of social intelligence with or variables.

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Sometimes OK agreed with great approval

Appendix (1) Social intelligence

No	Paragraphs	Great agreed	Agreed	Sometimes	Non agreed	Non great agreed
1	I can adopt behavior of players in different situations					
2	I feel suspicious of licenses that I know or meet first time					
3	I am surprised by reactions of players to do what I do					
4	Make a best effort for tasks assigned to it					
5	I feel pain when I see a person who is being treated					
6	I am thinking about finding effective ways means solve problem faces me					
7	I find myself in different social situations					
8	I hurt players without realizing this					
9	I have ability to face difficulties and obstacles effectively					
10	I offer support for players in crises or difficult situations					

11	When I face a problem, compare all options presented to choose best				
12	I understand a behavioral effect on players and I can				
13	I spend a difficult time in harmony with players				
14	He gets angry with players when I say what I think about m				
15	I do a lot of effort to achieve my ambitions				
16	I can determine problem that faces me precisely				
17	I appreciate feelings of players, put myself in place				
18	Understand status of players as soon as y look at m				
19	I have ability to meet people first time and enter m in a dialogue				
20	I find it difficult to understand players 'options to help me				
21	Take possible methods and ways to convert my goals into reality				
22	I have ability to express my emotions clearly				
23	When I face a problem, I put an action plan and adhere to it				
24	I understand what players are trying to accomplish without say something				
25	It took a long time to get to know players and deal with m				
26	players amazed me with things y do				
27	Enjoy perseverance and struggle in difficulties and challenges				
28	I can learn about feelings of players even if y try to hide m				
29	I deal with problems as quickly as possible				
30	I can predict how players deal with my behavior				
31	I have difficulties in finding topics to talk to players				
32	I have ability to know why players are angry with me				
33	I have ability to influence players and opinions of players				
34	What happens to players around me affects my psychological negatively				
35	I use my social and cognitive skills to solve my problems				
36	I can understand what players actually appoint through expressions and physical language				
37	I accept discussion of players for my mistake and accept from m				
38	I put for myself a set of goals and values my condition in light				
39	Share players in feelings of anxiety and sadness y suffer from				
40	I analyze problem that I face into elements until I make my decision				
41	I understand desires of players and respect needs				
42	I can lead team in a project				
43	I feel my ability to clarify my thoughts and beliefs and convince players it				
44	I am happy with players happy				
45	I have ideas that help me to put solutions to problems y face				
46	Use significant signal and examples to clarify my point of view, my				
47	I like to hear opinion of players, no matter how violating				
48	I can determine times when my mood changes				
49	My presence with players makes me feel an effective person				
50	Come on to poor and unable whenever I have opportunity				
51	Use changes in problem of problem				
52	I understand what players trying to accomplish without need say something				
53	It took a long time to get to know players and deal with m				
54	players amazed me with things y do				
55	Enjoy perseverance and struggle in difficulties and challenges				
56	I can learn about feelings of players even if y try to hide m				
57	I deal with problems as quickly as possible				
58	I can predict how players deal with my behavior				
59	I have difficulties in finding topics to talk to players				
60	I have ability to know why players are angry with me				
61	I have ability to influence players and opinions of players				
62	What happens to players around me affects my psychological negatively				
63	I use my social and cognitive skills to solve my problems				
64	I can understand what players actually appoint through expressions and physical language				
65	I accept discussion of players for my mistake and accept from m				
66	I put for myself a set of goals and values my condition in light				
67	Share players in feelings of anxiety and sadness y suffer from				
68	I analyze problem that I face into elements until I make my decision				
69	I understand desires of players and respect needs				
70	I can lead team in a project				
71	I feel my ability to clarify my thoughts and beliefs and convince players it				
72	I am happy with players happy				
73	I have ideas that help me to put solutions to problems that y face				
74	Use significant signal and examples to clarify my point of view				
75	I like to hear opinion of players, no matter how violating				
76	I can determine times when my mood changes				

77	My presence with players makes me feel an effective person				
78	Come on to poor and unable whenever I have opportunity				
79	Use changes in problem of problem				
80	I can manage dialogues and hold discussions without pre -numbers				
81	I can explain situations and events in a way that players accept				

Appendix (2) level of ambition

No	Paragraphs	Always	More	sometimes	Scarcely
1	I strive to achieve goals I have drawn.				
2	I know very well what I want to do.				
3	I am sure to achieve my goals.				
4	I am sure to overcome obstacles that y face.				
5	It is better for individual to set alternative goals.				
6	I am thinking about future.				
7	I see life will continue whatever happens.				
8	I can set realistic goals in my life.				
9	Failed experiments should be used.				
10	I limit my goals in light of my potential.				
11	I feel desire for life.				
12	Look to future.				
13	I seek to achieve what is better.				
14	I have ability to adjust my goals according to circumstances.				
15	I think that employment of technological developments is required.				
16	I have ability to determine my goals.				
17	I can direct my capabilities and benefit from m.				
18	You should not surrender to failure.				
19	I feel optimistic for future.				
20	I can replace my goals that are not fulfilled.				
21	I think failure is first steps of success.				
22	I believe in saying, Lord, harmful.				
23	I feel despair.				
24	A person should prepare to face future with his challenges				
25	I think re is no time similar to present.				
26	I think suffering is a motive for achievement.				
27	I believe that after hardship is easier.				
28	I have desire to keep pace with fundamental transformations that				
29	World is witnessing.				
30	I realize that life is changing.				
31	I find it difficult to accept what is new.				
32	I see renewal is basis for continuation of life well.				
33	I think of past thinking about its problems.				
34	I believe that everything new is result of previous efforts.				
35	I seek good knowledge				
36	I would like to see everything new and exciting.				