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## **An analytical study of the influencing factors facing the work of football sports academies in Maysan governorate**

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### **Abstract**

Our study aimed to build a measure of the influential factors facing the work of football academies in Maysan Governorate, according to the opinion of administrators and coaches working in football academies in Maysan Governorate. The researcher used the descriptive approach using the survey method to suit the nature of the study. The study also set standard grades and levels for this questionnaire. The research community was the academies. Football in Maysan Governorate, which has (18) football academies, with (216) coaches and administrators working there. The researcher used the scientific foundations of validity and reliability to build the scale consisting of twenty statements, where the exploratory research sample was distributed among (16) coaches and was The construction sample was (200) coaches. The results of the questionnaire were that the sample was divided into four levels: (very high, high, medium, and low). The conclusions were determined through the study, where the scale for the study was built, as well as the statistics obtained by the coaches in the scale of influencing factors. What football academies face in Maysan are very high, high, medium and low. The recommendations for our study were to adopt a measure of the influential factors facing football academies in Maysan.

**Keywords:** Influencing factors, football academies, coaches

### **Introduction**

#### **Importance of research**

The work of every successful athlete forms the basis of integrated sports management that can keep pace with the progress that has occurred in the field of management in general and sports management in particular, as it has become a broad science with its own scientific theories of work and management, and its elements have become a basis for sports work in order to develop and progress to achieve the goals it seeks. The sports institution, because the scientific concept of sports management is a means through which many goals can be achieved.

which indicates that the science of sports management has great importance through the developments taking place from the information and technological revolution in all aspects of sports institutions, especially in football academies, and this is what the world is witnessing today, as it has become the way to achieve goals and develop solutions to many of the problems and influential factors that these academies face. Since we live today in a changing environment and greater needs, factors influencing the work of academies have emerged, including political, social and cultural factors, as well as administrative factors and for reasons related to the many changes and requirements that have occurred in different areas of life.

The great challenges faced by individuals, including coaches, administrators, and players, are known as factors affecting their work in football academies, which differ in their nature, size, and factors, which lead to the emergence of difficulties, problems, and deviation from values and beliefs. Certainly, football academies suffer from many problems and factors affecting their work, especially in implementing its programs, whether financial, administrative or other factors.

Football academies are only institutions affiliated with the youth and sports directorates and include administrative bodies, coaches, lecturers, and the target group, which is the players.

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It is certain that youth and their care necessitate the appropriate method in investing their efforts and achieving the state's philosophy of caring for youth and developing sound inclinations and directions.

### Research problem

The sports field in Maysan Governorate suffers from many problems in general, and football academies in particular. Some of them relate to entities and parties that have a positive influence sometimes and a negative influence at other times in producing the good work of the football academies in a way that ensures achieving the goals of the football academies and meets the needs of society and the needs of the Ministry of Youth and Sports. And by reviewing Previous studies and research results in various fields of sports management, in addition to the fact that the researcher works as a coach in one of the football academies in Maysan, noted that these eighteen academies suffer from problems and factors affecting their work, including administrative, financial, etc., and their influence on players and administrative formations.

Perhaps the great role played by football academies and during their various annual programs requires us to study their importance in society and develop solutions and treatments for everything that hinders the achievement of their goals, especially since the significant achievements they have achieved through their courses and programs and the creation of a large base of players to be one of the important tributaries of sports clubs, and national teams.

### Research objective

1. Building a questionnaire on the influential factors facing football sports academies in Maysan.
2. Establishing grades and standard levels for the questionnaire on the influential factors faced by football sports academies in Maysan.
3. Identify the level of influencing factors faced by football sports academies in Maysan.

### Areas of research

1. **The human field:** directors, administrators, and coaches at the sports and football academies in Maysan.
2. **Spatial field:** The stadiums of the football sports academies in Maysan.
3. **Time range:** 2/2/2023 until 4/2/2023.

### Research methodology

In accordance with the requirements for arriving at solutions to the problem of the study and the survey procedures imposed on the researcher, the researcher intended to adopt a descriptive approach using the survey method.

### Research sample

The research community is a systematic scientific term that refers to everyone to whom the results of the research can be generalized (Saleh Al-Assaf, 2015) <sup>[7]</sup>.

Therefore, the sample was chosen intentionally for the youth forums in the Maysan Youth and Sports Directorate, as the number of football sports academies reached (18) and the number of administrators and coaches reached (230), and the number of those who underwent the experiment reached (216) administrators and coaches after excluding (14) administrators and coaches for not completing the test. Their answers and the failure of a number of others to return

the questionnaires, and the exclusion of (16) administrators and trainers who participated in the exploratory experiment.

### Search tools

"It is the means or method by which the researcher can solve his problem, regardless of those tools, data, samples, devices". For the purpose of addressing the research issue, the researcher utilized the following methods:

1. Arabic and foreign references and sources.
2. Personal interviews.
3. Resolution.
4. Electronic questionnaire forms (Google Drive) to survey opinions.

### Search procedures

To achieve the requirements of the study, the researcher used the Crisis Questionnaire. Below is a description of this questionnaire and the scientific procedures undertaken by the researcher to be adopted in this study:

#### A questionnaire on the influencing factors facing the work of football sports academies in Maysan

The researcher created a questionnaire that concerned the factors that would influence the work of football sports academies based on previous research and some similar questionnaires and regulations. The questionnaire's statements are organized into areas, which are:

1. The field of environment and society (5) phrases.
2. The field of training curricula (5) phrases.
3. The financial field (5) phrases.
4. The field of the local football association (5) phrases.

In order to utilize this questionnaire to identify the influential factors, the researcher conducted scientifically based procedures through honesty and reliability.

#### The exploratory experience

The researcher conducted the exploratory experiment before the final application of the research at an appropriate time for the research, by applying the questionnaire to a sample of (16) administrators and coaches working in football sports academies.

For the period extending from Thursday 2/2/2023 until Sunday 2/12/2023 in order to identify the appropriate questions for the main study and to avoid any mistakes or problems when applying the final research to the sample, this is done first.

#### A. Honesty

To measure the research variables and to verify the effectiveness of the questionnaire, the researcher utilized apparent validity by presenting the questionnaire to a number of experts and specialists in the field of mathematical and administrative sciences. Each one was requested to comment on the clarity and legitimacy of the statements' definitions, their content, the primary themes, and the ways each statement related to the field. which is relevant, as well as the actuality of the statement and its representation of the attribute to be measured, as well as expressing their opinions regarding the clarity and appropriateness of the statements, as well as the potential alternatives for the answer, which are demonstrated in Appendix no.2. These findings led to observations that showed the dependability of the questionnaire and the scope

of its comprehensiveness regarding all aspects of the issue. The previous alterations were implemented. After the researcher has obtained a percentage, he or she can mention the results.

Agreement (85%) among the experts. Abdul Rahman Al-Jizani points out that the reliability of the scale's areas, dimensions, axes, or sections is subject to their representation of the concept or theory on the one hand, and is agreed upon by (80%) or more of the experts (Abdul Rahman Al-Jizani, 2017) [9].

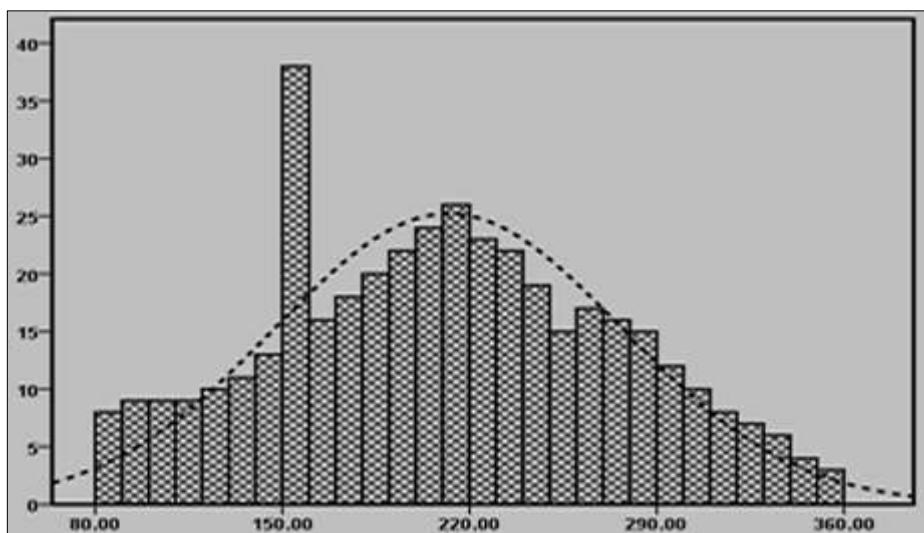
**B. Stability**

For the purpose of finding the reliability of the questionnaire, the split-half method was employed because it is a method that doesn't require a long timeframe and is consistent with the requirements of the current test. As a result, the test was conducted on the Future Youth Forum (10) administrators, the researcher then asked them to complete the test statements, after which the researcher isolated the reliability coefficient using the Pearson correlation coefficient. The reliability coefficient was estimated to be (0.925), which is significantly different from the expected value of (0.71). This procedure creates a questionnaire that can be applied to the research population, along with it.

**Field application of the questionnaire:** After achieving the scientific foundations of the questionnaire and its suitability to the problem and the research sample, a questionnaire regarding the influencing factors facing the work of football sports academies in Maysan was applied to the research sample, which numbered (216) administrators and coaches. The researcher distributed the questionnaire to administrators and coaches in the academies on 2/2/2023. Until April 2, 2023, this was done with the help of the Local Football Association in Maysan, and before the sample applied the questionnaire, this questionnaire was explained to the sample and they were provided with instructions on how to answer the questionnaire phrases.

**Normal distribution**

The appropriateness of the questionnaire to the specifics of its subject necessitates the verification of normal distribution. To determine how close or far away the sample answers were from the typical distribution, the researcher used the statistical software spss. To do this, the researcher used the Kolmogorov-Smirnov test to assess the normality of the data, followed by a marking of the histogram option that displayed the typical distribution. The results of the test were suggestive of. However, all data from the questionnaire are normally distributed, which enables the use of parametric statistics in scientific methods.



**Fig 1:** It shows the normal distribution of sample members based on a questionnaire of the influential factors facing the work of academies

**Statistical methods**

The researcher used the SPSS statistical package.

**Presenting the results of a survey of the reality of crises facing youth forums**

After the researcher verified the research results, distributed naturally according to the Gauss curve in the third chapter, and in order to achieve the goal of the research, which is to identify the influential families that face the work of academies and to reach more accurate, comprehensive and representative results, the researcher relied on the arithmetic mean, and this is done by calculating the length of the period. Firstly, it is a result (dividing 5/4), where (4) represents the number of spaces (from 1 to 2 is a first space, from 2 to 3 is a second space, from 3 to 4 is a third space, and from 4 to 5 is a fourth space) while the number (5) represents the number of choices and when dividing

(dividing 5/4) produces the length of the period and equals (0.80).

The distribution is as per Table 1, of Table 2, we find that the significance level of the Kolgorov-Smirnov test for all dimensions and for the total score of the questionnaire was greater than the level of (0.05), and thus the distribution of the data is distributed normally. As in Figure 1.

**Table 1:** It shows the arithmetic mean and level of reality of the influencing factors facing the work of football sports academies

Arithmetic mean	Appreciation	Level
5:00 to 4:20	Always	very high
4.19 to 3.40	Mostly	high
3.39 to 2.60	Scarcely	middle
2.59 to 1.80	Sometimes	low
1.79 to 1.00	Never	very low

In light of the results and relying on the levels of Table 1, the statements of the influential factors facing the work of

academies can be arranged according to the levels in relation to the sample answers.

**Table 2:** The arithmetic mean, standard deviation, and skewness coefficient for the application sample of the questionnaire

Questionnaire	Arithmetic mean	Standard deviation	Skewness coefficient	Level
Influencing factors facing the work of academies	127.11	20.83	0.45 -	high

The Table 2, above shows us that the level of influencing factors facing the work of academies has an arithmetic mean (127.11) and a standard deviation (20.83) that falls into the (high) level, as we see from this that the administrators and

trainers in the forums were distributed into three levels (high) and (medium) and (low) and this indicates that there is a discrepancy in the influential factors facing the work of academies.

**Table 3:** It shows the arithmetic mean, standard deviation, and order of the expressions

No.	Phrases	Arithmetic mean	Standard deviation	Rank
1.	Football sports academies are influenced by the philosophy of society, athletically, socially, economically, and politically.	3.32	1.11	14
2.	The success of sports academies is based on providing a sound environment and good infrastructure.	3.94	1.06	7
3.	The community is convinced of the impact of football academies in honing their children's talents.	3.90	1.05	8
4.	Football academies are subject to social and tribal pressures and norms	3.07	1.11	15
5.	The community encourages sports activities held by football academies.	3.86	1.08	9
6.	Use appropriate training curricula for trainees in terms of mental and physical abilities.	3.85	1.13	10
7.	Training curricula that train players do not develop players.	2.46	1.19	19
8.	The lack of realistic training curricula that suit the ambitions of players in football sports academies	3.06	1.11	16
9.	Lack of training curricula for football sports academies.	2.44	1.20	20
10.	The coach's intellectual, physical and personal ability helps him in the success of football sports academies.	3.84	1.11	11
11.	The trainer adheres to the instructions and controls in performing the training unit.	3.83	1.10	12
12.	Diversifying training methods helps in good performance.	3.80	1.07	13
13.	Coaches and administrators have nothing to do with the game of football.	4.86	1.07	1
14.	Incompetence of coaches in football schools in Maysan.	4.59	1.06	2
15.	Sports equipment for trainees is not suitable for the stadium floor.	2.48	1.19	18
16.	Volunteer work without money for trainers reduces their enthusiasm.	4.51	1.15	3
17.	The absence of administrative powers for football schools in Maysan makes them unable to retain players.	4.48	1.07	4
18.	Nepotism threatens employment in football academies in Maysan.	2.70	1.18	17
19.	Scientific competence is not convinced by the work of the cadres of the football academies in Maysan.	4.26	1.11	5
20.	Incompetence of those concerned regarding sports selection	4.22	1.09	6

It is clear from Table 3, the order of the statements, as the statements (13, 14, 16, 17, 19, 20) obtained a very high level, that is, the influencing factors are of a high level that require the development of treatment solutions as quickly as possible. The researcher attributes the reason for this to the fact that most football sports academies face a great challenge from problems, whether organizational or Logistical, financial, administrative, etc., which consequently led to a decrease in their efficiency and motivation towards achieving the set goals and prepared plans, and this will lead to non-implementation of the tasks assigned to administrators and coaches in various fields. The influential organizational, technical, logistical, financial, and administrative factors are all related matters external to the will of the coaches and therefore have a clear impact. On the productive and interactive process with players. If the football sports academies suffer from major problems at the organizational, technical, financial and administrative levels, which leads to many problems, including reducing the number of coaches and administrators and limiting themselves to certain activities without comprehensiveness for all programs, the directors of the football sports academies must also be involved in decisions and dialogue in plans and quality. The programs offered have a positive role in establishing loyalty and job satisfaction and their awareness of the problems they encounter while working and how to solve them by finding ways to achieve the most important. What is important is that administrative

development is necessary and achieves great goals that we overlook because it will make everyone innovate and develop solutions. "Administrative development performs many functions of Development, modernization and reform processes in government agencies are planned processes that precede development plans, and therefore they represent the practical base on which development management projects, plans and objectives stand. Those that depend mainly on the amount of progress achieved in administrative agencies and institutions and administrative development can also be considered the body responsible for the success of an administration in The various government agencies and institutions through the basic role they play, in light of which the organization's success or failure in achieving its goals is determined, through the participation of the administrative agencies in achieving political and economic goals by following work policies and procedures and a high technological level that is compatible with the conditions of the surrounding environment." (Musa Salama Al-Lawzi; 2002) [5].

By studying all the influential factors facing the work of football sports academies individually, but rather studying the interaction and mutual relationships between these factors, which is the way to know the extent of the problem, as the resources, material capabilities and facilities are one of the most important parties to the problem, but others suffer from the level of competence of coaches and administrators from the level of their training and skills. But

the problem is that the capabilities for the purpose of developing these competencies through training and training workshops do not exist, and this is what we suffer from at the level of football sports academies in Maysan, and the reasons for the influential factors facing the work of football sports academies that lead to a decline in the level and a lack of progress to keep pace with the great development at the level of the Arab level. Globally, as Mohsen Ahmed points out, every decision has a vision every movement has a thought and every direction has a content. The content always combines vision, thought, direction, and movement, and from all of that comes change, and change is a human reality that is difficult to ignore and impossible to deny. Change is life. Since humanity and the world have existed in a constant movement of change that does not calm down or stabilize, there are changes in systems, in relationships, in human thought, in development, in lifestyle, in forms of government, in behavior, customs and traditions.

Through the table, the phrases (2, 3, 5, 6, 10, 11, 12) were at the level (high). The researcher attributes this to several things, including that youth forums depend on achieving Its objectives are mainly based on the human element and its efficiency, as it must be effective in providing the required level to the fullest without significant effects, and not considering work crises without planning to confront the crises by the Ministry, as “the organization that plans is better in all cases than the organization that does not.” She plans even if the expected aspect of planning is not achieved because she has been able to develop preconceived notions of how to deal with the variables surrounding her. Her planning position may improve at a later stage and she may benefit from her planning experience.

And as phrases (1, 4, 8, 18) were at a medium level, as work in forums faces a number of crises at various levels, and as phrases (15, 7, 9) were at a low level, when we want to develop solutions and remedies, the most important must be presented. What is important is that the stifling financial crisis that the country is going through has greatly affected even The activities have become voluntary by some coaches, and we know that the human element alone is not enough to achieve what is planned in terms of sponsoring football sports academies. “Determining budgets is determining the means necessary to implement the planned goals and bring them from the realm of vision into the realm of action. Therefore, planning requires identifying the human elements as well as determine the financial elements (Robbinns, Stephan, 2004) <sup>[10]</sup>.

After identifying the problems, a comprehensive study must be drawn up for the development of football sports academies and the programs and importance they provide to players.

### Conclusion and recommendations

#### Conclusion

It was achieved to build a scale of the influential factors facing the work of football sports academies in the Maysan Local Football Association.

1. The levels of the fields were determined through the results and statistics obtained by administrators and trainers in the scale of influencing factors facing the work of academies (high, medium, low).
2. It appeared that the level of influencing factors facing the work of football academies is high through the scale of influencing factors.
3. The increase in the number of influencing factors and their diversity requires professional management to confront these factors and develop future plans and solutions to avoid any problems.

#### Recommendations

1. Adopting a scale to measure the influential factors facing the work of football sports academies.
2. The necessity of using scientific methods and approaches to address the harmful factors that occur in the future.
3. Holding courses for administrators and trainers and developing them in the administrative and technical aspects, the aim of which is to confront failures that may occur in the future.
4. Taking advantage of all human and material capabilities, investing them in the best ways, and preparing to face future problems.

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**Appendix No 1**

No	Phrases	always	mostly	Scarcely	sometimes	never
1.	Football sports academies are influenced by the philosophy of society, athletically, socially, economically, and politically.					
2.	The success of sports academies is based on providing a sound environment and good infrastructure.					
3.	The community is convinced of the impact of football academies in honing their children's talents.					
4.	Football academies are subject to social and tribal pressures and norms					
5.	The community encourages sports activities held by football academies.					
6.	Use appropriate training curricula for trainees in terms of mental and physical abilities.					
7.	Training curricula that train players do not develop players.					
8.	The lack of realistic training curricula that suit the ambitions of players in football sports academies					
9.	Lack of training curricula for football sports academies.					
10.	The coach's intellectual, physical and personal ability helps him in the success of football sports academies.					
11.	The trainer adheres to the instructions and controls in performing the training unit.					
12.	Diversifying training methods helps in good performance.					
13.	Coaches and administrators have nothing to do with the game of football.					
14.	Incompetence of coaches in football schools in Maysan.					
15.	Sports equipment for trainees is not suitable for the stadium floor.					
16.	Volunteer work without money for trainers reduces their enthusiasm.					
17.	The absence of administrative powers for football schools in Maysan makes them unable to retain players.					
18.	Nepotism threatens employment in football academies in Maysan.					
19.	Scientific competence is not convinced by the work of the cadres of the football academies in Maysan.					
20.	Incompetence of those concerned regarding sports selection					